

# NCTE STANDING COMMITTEE MINUTES

**Standing Committee:** Certification

**Date:** June 10, 2011

**Location:** Room D at the Center for People in Need

**Meeting called to order at:** 12:40 p.m.

**Secretary:** Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, M.	Present		
1	Allison, J.	Absent		
3	Becker, T.	Absent		
3	Blakeman, M.	Absent		
5	Bork, R.	Present		
2	Casey, D.	Absent		
7	Coe, T.	Present		
3	Erickson, W.	Present		
2	Jensen, S.	Absent		
5	Marymee, F.	Present		
1	Peters, K.	Absent	Sharon Katt	
3	Rohwer, K.	Absent		
1	Schlieder, M.	Absent		
8	Schnabel, B.	Present		
2	Schweiger, B.	Present		
1	Stake, S.	Absent		
1	Wandzilak, T.	Present		
5	Wheeler, K.	Present		
	Phyllis Spethman - WSC			X
	Max McFarland - UNK			X
	Lisa Kelly-Vance - UNO			X
	LaWayne Zeller-CSC			X
	Pat Rippe - PSC			X
	Karen Buller - NDE			X

## Business Conducted:

- I. Introductions: Introductions made by all
- II. Approve minutes of March 11, 2011 meeting:

### III. Discussion Items:

- a. Nebraska Teacher and Principal Standards – Discussion included views on the assessment tool used for teachers and principals. The variety of systems and requirements for teacher evaluation across the state was shared. Rule 10 might be impacted by these standards. There will be some impact on rule 20 as it applies to teacher preparation in the state. Teacher preparation institutions would most likely infuse the new standards with their current programs. Districts would be free to infuse the standards in their appropriate evaluations .

A concern was raised on how the standards would be evaluated and what this would look like. The point was made that these standards were not created as an evaluation tool, but rather as an overall look at what effective teaching and leadership should look like. Developing a rubric for evaluations would be helpful. Determining the indicators and linking professional growth and formative and summative evaluation to the indicators is important. A consensus was reached that the process is not punitive, but rather an opportunity for growth.

- b. Principal and School Psychologist endorsements – Aligning the new standards with the ELCC standards was noted. A concern was raised about how the two-year equivalent teaching experience is implemented by the teacher education institutions – when do the two years have to be completed? Do the two years have to be “successful”? Principal preparation programs in other states were referenced. Are recommendations needed from others in the field in order to enter a program? What about a rubric that could be used in lieu of a narrative letter of recommendation? There was a consensus that clarity of the “two years of experience” is needed. (005.02D1) A suggestion was made that this decision be left to the institutions to determine. This decision could also impact other endorsements/certifications for people from out-of-state.

School Psychologist – a question was raised about why this is moving to a teaching endorsement rather than special services. There seems to be an expectation that a person with this endorsement would also be able to teach. A concern was raised about the impact of the wording in 007.03D2 concerning those trained in psychology and licensed by HHS in Nebraska. Do they have the education background to work in schools? Discussion was held on whether or not to include 007.03D2 as part of the endorsement. A question was also raised on the internship hours and the wording thereof in 007.03D1. There was a strong consensus that the field experience would be in schools. A suggestion was made that members of the ad hoc committee review the field experience requirements – how many hours, where are those hours finished, etc.

A request was made that the ad hoc committee review and provide clarification on D1 concerning pre-internship and internship clock hours.

- c. Input regarding endorsements scheduled for future ad hoc review:

#### Language Arts endorsements (includes):

Language Arts  
English  
Speech

Theatre  
Speech and Theatre  
Journalism and Mass Communications  
Reading Specialist  
Reading and Writing

Science Endorsements (includes):

Biology  
Chemistry  
Physics  
Physical Science  
Natural Science

Early Childhood endorsements (includes):

Early Childhood Education – Birth through Grade 3  
Early Childhood Unified – Birth through Grade 3  
Pre-School Disabilities – Birth through Kindergarten  
Special Education Early Childhood – Birth through Grade 3  
Early Care and Education (special authorization) – Birth through Kindergarten

IV. Adjourned at: 2:14 p.m.

*Standing Committee Recommendations for presentation to Full Council:*

Minutes submitted by:

Send minutes to: [marlene.beiermann@nebraska.gov](mailto:marlene.beiermann@nebraska.gov)